

Our Philosophy

Respectfulness, taking responsibility and forging community connections underpin the Karmai philosophy. Strong governance and strategic planning will ensure we provide quality children's services and meet our accountability to the local community and funding agencies. We follow the ECA Code of Ethics, Rights of the Child, Early Years Learning Framework and the My Time Our Place Framework.

Respectfulness

We create networks and community relationships that are based on mutual respect, open and honest communications and active listening.

Our educators respect the rights of each child to have the opportunity to:

- learn through play
- be nurtured and supported through each stage of their development
- have their voice heard and present in our programming and interactions.

Taking Responsibility

We have a responsibility to provide a safe and welcoming environment for everyone involved in the Karmai Community; children, families, the Karmai team and other partners.

Our child self-guided curriculum features exploration and discovery. We have a responsibility to encourage curiosity.

We will advocate for:

- children to have a strong sense of identity
- children to be connected with and contribute to their world
- · children to have a strong sense of wellbeing
- children who are confident and involved learners and
- children who are effective communicators.

Our programs will engage children in the natural environment and embed an understanding of the critical importance of environmental sustainability in the program design and infrastructure.

Living our philosophy

Our philosophy will be demonstrated by:

- Ensuring a safe, secure and supported environment that gives each child the opportunity to explore and discover their world, encouraging them to embrace diversity, mutual respect, trust and co-operation.
- Creating a welcoming environment where all families and the Karmai Team are respected and encouraged to contribute their ideas to the Karmai Community.
- Collaboration and sharing of knowledge and skills between educators.
- Being inclusive, recognising and capitalising on the cultural diversity of the Karmai Community.
- Widening the opportunities of children to experience activities they may not experience in their home environment and involving each child in all areas of the service.

Community Connections

We value community input recognising the strengths of our close-knit rural community. We will strive to form positive and supportive relationships with members of the Karmai Community.

The educational approach is inclusive of families and the wider community and guided by the principles of lifelong learning starting with programs aiming to instil a sense of curiosity in the immediate environment.

We have a responsibility to build the capacity of the Korumburra and district community especially